

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

1919 B Street, Marysville, CA 95901

District Office (Conference Room #1)

BOARD MEETING ~ BOARD OF TRUSTEES

August 11, 2020

AGENDA

Participation Available Via Teleconference

Phone Number: 1-669-900-9128 (San Jose)

Meeting ID Number: 929 2842 3075

**For those viewing but not participating, the open session
livestream can be found at:**

<https://youtu.be/Cd7kHGGachA>

The agenda for board meetings can be made available upon request in a format appropriate for a person with a disability. If you are an individual with a disability who needs special accommodations to participate, please call 749-6101 at least 24 hours in advance. Accommodations may include but are not limited to interpreters, parking, and accessible seating.

Open Session agenda related documents and pages in Special Reports can be viewed on the MJUSD website [www.mjUSD.com – Select: "Board" and "Agendas and Minutes"].

4:30 P.M. ~ OPEN SESSION
CONFERENCE ROOM #1

CALL MEETING TO ORDER

ROLL CALL

- Mr. Randy L. Rasmussen, President _____
- Mr. Frank J. Crawford, Vice President _____
- Ms. Susan E. Scott, Clerk _____
- Mr. Jim C. Flurry, Trustee Representative _____
- Mr. Paul F. Allison, Member _____
- Mr. Jeff D. Boom, Member _____
- Mr. Randy L. Davis, Member _____

**CLOSED SESSION
CONFERENCE ROOM #1**

The Board strives to commence open session in a timely manner. To achieve this goal, the Board may be required to continue closed session at the conclusion of the open session agenda. In such cases, the Board will diligently seek to address all matters requiring the attendance of students and parents (e.g. student expulsion/reinstatement and enrollment matters) prior to reconvening in open session. Pursuant to Government Code Section 54954.3, members of the public shall be given the opportunity to address the Board on closed session agenda items prior to the Board's consideration of the item. Typically, this opportunity will occur immediately prior to the Board's consideration.

1. PUBLIC EMPLOYEE PERFORMANCE EVALUATION: SUPERINTENDENT MOTION

**RECONVENE TO OPEN SESSION
5:30 P.M. ~ REGULAR MEETING
CONFERENCE ROOM #1**

PLEDGE OF ALLEGIANCE

Frank Crawford, Vice President to the Board of Trustees.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

COMMENTS FROM BOARD MEMBERS

OPPORTUNITY FOR EMPLOYEE ORGANIZATIONS TO ADDRESS THE BOARD

- ◆ **Marysville Unified Teachers' Association**
- ◆ **Operating Engineers Local Union #3**
- ◆ **California School Employees' Association #326 and #648**
- ◆ **Association of Management and Confidential Employees**
- ◆ **Supervisory Unit**

PUBLIC COMMENTS

(NOTE: For teleconference meetings, please submit Public Comment card located on the district webpage at www.mjusd.com under "Board" before the board meeting begins.)

Persons wishing to address the Board are requested to fill out a "Public Comments" card before the start of the meeting and give it to the secretary, board president, or superintendent. The public may address topics not on the agenda during this section of the agenda or ask they be heard during a specific agenda item. **Comments are limited to a maximum of three minutes per speaker — 20 minutes total time for public input on each item per Board Bylaw 9323.**

The Ralph M. Brown Act prevents the Board of Trustees from responding to these comments with the exception of clarifying questions. The California Government Code, Section 54954.2.a states, "No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3"

(Public Comments – continued)

How do I get an item placed on a meeting agenda for discussion?

If members of the public wish to have an item agendaized for discussion or action, it must be a “matter directly related to school district business” (Education Code 35145.5). You must submit a letter describing the issue to be agendaized in as much detail as possible to the Superintendent. The request must be received no less than nine business days prior to a regularly scheduled board meeting. The Board and/or Superintendent will determine how and when to agendaize the request.

SUPERINTENDENT'S REPORT

SUPERINTENDENT

1. APPROVAL OF MINUTES

- ◆ Minutes from the regular board meeting of 7/21/20.
(absent: Jeff Boom)

MOTION

2. CONSENT AGENDA

The Board is requested to approve the Consent Agenda items under **Student Services, Categorical Programs, Buildings and Grounds Department, Nutrition Services, Personnel Services, and Business Services**. Please refer to details where these items are described fully.

MOTION

STUDENT SERVICES

1. 2020-21 NON-PUBLIC SCHOOL CONTRACT AND INDIVIDUAL SERVICE AGREEMENT WITH ODYSSEY LEARNING CENTER

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the master contract and Individual Service Agreement (ISA) with Odyssey Learning Center in the amount not to exceed \$32,628.

Background~

Local school districts are responsible for the educational needs of our students with special needs. The MJUSD is required to contract with non-public schools in order to meet the needs of students with severe behavior and significant special needs.

These restrictive types of placements are made only following the exhaustion of local resources available within the school district and in the community. These contracts are affected by the local Special Education Plan Area (SELPA) in which they are located and therefore require renewal every school year. Contracts are required at the time a placement is made with a new agency.

Financial Impact~

General Fund 01 – Special Education Restricted

Recommendation~

Recommend the Board approve the master contract and ISA. See Special Reports, Pages 1-42.

(Student Services – continued)

2. **AGREEMENTS WITH SCHOOL STEPS INC. FOR LICENSED SPEECH LANGUAGE PATHOLOGY (SLP), OCCUPATIONAL THERAPY (OT) SERVICES, AND CERTIFIED OCCUPATIONAL THERAPY ASSISTANT (COTA)**

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreements with School Steps Inc. for required student services needed at various school sites who qualify for services under their Individualized Education Plan (IEP) from 8/12/20-6/30/21 in the total amount not to exceed \$852,480 annually with the breakdown as follows:

- * Licensed Speech Language Pathology (SLP) services for 4.0 FTE at \$800 per day in the amount of \$576,000 annually.
- * Occupational Therapy (OT) services for 1.5 FTE at \$800 per day in the amount of \$216,000 annually.
- * Certified Occupational Therapy Assistant (COTA) services for .60 FTE at \$560 per day in the amount of \$60,480 annually.

Background~

School Steps Inc. will provide services as needed for the students who qualify under the Federal IDEA law due to the lack of qualified applicants to hire our own service provider(s). The MJUSD will be invoiced monthly.

Financial Impact~

General Fund 01 - Special Education Restricted

Recommendation~

Recommend the Board approve the agreements. See Special Reports, Pages 43-46.

3. **AGREEMENT WITH MAXIM HEALTHCARE STAFFING SERVICES, INC. FOR OCCUPATIONAL THERAPIST (OT) AND LICENSED VOCATIONAL NURSE (LVN)**

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Maxim Healthcare Staffing Services, Inc. for required student services needed at various school sites who qualify for services under their Individualized Education Plan (IEP) from 8/12/20-6/30/21 in the total amount not to exceed \$229,950 annually with the breakdown as follows:

- * Occupational Therapist (OT) services for 1.0 FTE at \$880 per day in the amount of \$158,400 annually.
- * Licensed Vocational Nurse (LVN) services for 1.0 FTE at \$397.50 per day in the amount of \$71,550 annually.

Background~

Maxim Healthcare Staffing Services, Inc. will provide services as needed for the students who qualify under the Federal IDEA law due to the lack of qualified applicants to hire our own service provider(s). The MJUSD will be invoiced monthly.

Financial Impact~

General Fund 01 - Special Education Restricted

(Student Services/Item #3 – continued)

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 47-58.

4. AGREEMENT WITH PROCARE THERAPY FOR LICENSED SPEECH LANGUAGE PATHOLOGY (SLP) SERVICES

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Procare Therapy for required student services needed at various school sites who qualify for services under their Individualized Education Plan (IEP) from 8/12/20-6/30/21 in the total amount not to exceed \$126,990 annually with the breakdown as follows:

* Licensed Speech Language Pathology (SLP) services for 1.0 FTE at \$705 per day in the amount of \$126,990 annually.

Background~

ProCare Therapy will provide services as needed for the students who qualify under the Federal IDEA law due to the lack of qualified applicants to hire our own service provider(s). The MJUSD will be invoiced monthly.

Financial Impact~

General Fund 01 - Special Education Restricted

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 59-62.

CATEGORICAL PROGRAMS

1. MOU WITH THE CALIFORNIA HOMEBUILDING FOUNDATION (CHF) FOR LINDHURST HIGH SCHOOL

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the MOU with the California Homebuilding Foundation (CHF) to form a Building Industry Technology Academy (BITA) partnership at Lindhurst High School effective 8/12/20 and shall be automatically renewed every twelve (12) months on an annual basis unless terminated by either party.

Background~

The CHF provides educational materials aligned to the CTE Standards and financial support through industry fundraising. CHF will also assist with workforce demand, labor statistic information, resource data, and new construction technology insights to be utilized in the classroom. The BITA educational program is a three-year residential and commercial construction sequence of courses including Foundation of Residential and Commercial Construction, Study of Modern Craftsmanship and Infrastructure, and Energy Efficiency and Infrastructure of the Future.

Recommendation~

Recommend the Board approve the MOU. See Special Reports, Pages 63-68.

BUILDINGS AND GROUNDS DEPARTMENT

1. AGREEMENT WITH JACK E. CAMPBELL INSPECTIONS FOR THE Foothill School Automatic Transfer Switch (PROJECT #8305)

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Jack E. Campbell Inspections for the Foothill Intermediate School automatic transfer switch project in the amount not to exceed \$5,500.

Background~

Inspection services will take place for the duration of the project. The scope of services includes, but is not limited to, the following: inspection of all work to assure completion in accordance with any engineered drawing and specification and applicable federal, state, and local building codes. This also includes attending all meetings for the project.

Financial Impact~

General Fund 01 - One-time facilities

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 69-72.

NUTRITION SERVICES

1. AGREEMENTS WITH YUBA-SUTTER FOOD BANK DISTRIBUTION AT CEDAR LANE, ELLA, COVILLAUD, AND JOHNSON PARK SCHOOLS

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreements with the Yuba-Sutter Food Bank to implement the USDA brown box food assistance program for families of students enrolled at Cedar Lane, Ella, Covillaud, and Johnson Park Elementary Schools from 9/13/20 and continue monthly on the third Friday through 6/30/21.

Background~

The brown box program provides shelf-stable food items and ingredients that follow the MyPlate framework for healthy eating. All families are eligible to participate due to the National Lunch School Program qualification. The Yuba-Sutter Food Bank will deliver brown boxes to each school on the third Friday of each month. Families will have access to receive one brown box per household while supplies last.

Recommendation~

Recommend the Board approve the agreements. See Special Reports, Pages 73-76.

PERSONNEL SERVICES

1. CERTIFICATED EMPLOYMENT

Sandeep Athwal, Teacher/OLV, probationary, 2020-21 SY
Nicholas Bressani, Teacher/YGS, probationary, 2020-21 SY
Jennifer A. Deslaurier, Assistant Principal/LIN, probationary, 2020-21 SY
Gregory Goldner, Teacher/LHS, probationary, 2020-21 SY
Scott J. Jackson, Assistant Principal, probationary, 2020-21 SY
Brooke H. Lomeli, Teacher/MHS, probationary, 2020-21 SY
Moriah D. Maddalena, Teacher/MCAA, probationary, 2020-21 SY
Laura Ann Madott, Teacher/JPE/ELA, probationary, 2020-21 SY
Ashley L. Mentink, Teacher/YGS, probationary, 2020-21 SY
Sukhjit K. Purewal, Teacher/LHS, temporary, 2020-21 SY
Brianna J. Reasoner, Teacher/FHS, probationary, 2020-21 SY
Vanessa Torres, Counselor/YGS, probationary, 2020-21 SY

**CONSENT
AGENDA**

2. CERTIFICATED PROMOTION

Jordan D. Holmes, Teacher/MHS, to Assistant Principal/KYN,
probationary, 07/1/20

**CONSENT
AGENDA**

3. CERTIFICATED RESIGNATION

Kathleen M. Duncan, Teacher/MHS, retirement, 6/5/20

**CONSENT
AGENDA**

4. CLASSIFIED EMPLOYMENT

Tessa C. Ferguson, HS Attendance Clerk/MHS, 8 hour, 10 month,
probationary, 8/3/20

**CONSENT
AGENDA**

5. CLASSIFIED TRANSFER

Andrea Raya, HS Attendance Clerk/LHS, 8 hour, 10 month, permanent, to
HS Attendance Clerk/MHS, 8 hour, 10 month, permanent, 8/3/20

**CONSENT
AGENDA**

6. CLASSIFIED RESIGNATIONS

Lynette Abbott, Administrative Assistant I/DO, 8 hour, 12 month,
retirement, 10/2/20
Nancy L. Brewer, Nutrition Site Manager II/MCK, 8 hour, 10 month,
retirement, 7/1/20
Maria G. Chavez, STARS Activity Provider/ARB, 3.75 hour, 10 month,
personal, 7/24/20
Carrie A. Daugherty, Accounting Technician/DO, 8 hour, 12 month,
moving out of the area, 8/7/20
Tiffany L. George, Para Educator/MCK, 3.75 hour, 10 month, personal,
7/7/20
David Smith III, STARS Activity Provider/ARB, 3.75 hour, 10 month,
personal, 7/30/20
Whitney B. Wasson, Para Educator/PRE, 3.75 hour, 10 month, moving out
of the area, 7/22/20
Alana M. West, STARS Activity Provider/OLV, 3.75 hour, 10 month, other
employment, 7/30/20
Jeleise L.K. Whitlock, Yard Duty/EDG, 3 hour, 10 month, personal,
7/30/20

**CONSENT
AGENDA**

(Personnel Services – continued)

7. PUBLIC NOTICES FOR TEACHER PROVISIONAL INTERNSHIP PERMITS

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve and authorize the following applicants will be employed on the basis of a Provisional Internship Permit (PIP) for the 2020-21 school year:

- *Trent Fochs – MCK/6th Grade Multiple Subject
- *Ana Oseguera – MCK/6th Grade Multiple Subject
- *Jared Miller – MHS/English
- *Moriah Maddalena – MCAA/Chemistry

Background~

In accordance with the Education Code Section 44263, the teachers listed seek approval to teach subjects for which they are not, yet, fully credentialed. It has been determined the teachers are continuing employees progressing through prescribed teacher credential requirements, and each teacher has sufficient hours of coursework to permit them to fulfill their assignment.

Public notices are required by law and must be presented as an action item on the board meeting agenda. As required by law, the public notices include applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a PIP. If approved, the names of each PIP candidate shall be forwarded to the Commission on Teacher Credentialing via the Yuba County Office of Education.

Recommendation~

Recommend the Board approve the PIPs. See Special Reports, Pages 77-80.

8. MOU WITH PLACER COUNTY OFFICE OF EDUCATION'S PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL PROGRAM

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board ratify the MOU with the Placer County Office of Education's (PCOE) Preliminary Administrative Services Credential Program (PASCP) to establish guidelines for administrative credential candidates employed with the MJUSD from 7/1/20-6/30/21.

Background~

The MOU is intended to define the roles and responsibilities of the PCOE PASCP and the district in order to provide clear and open communication supporting aspiring administrators to address the growing leadership needs of the region.

Recommendation~

Recommend the Board ratify the MOU. See Special Reports, Pages 81-83.

(Personnel Services – continued)

9. **MOU WITH CALIFORNIA AG TEACHERS' INDUCTION PROGRAM**

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the Memorandum of Understanding (MOU) with the California Agricultural Teachers' Induction Program (CATIP) and the partnering Local Education Agency, Davis Joint Unified School District (DJUSD) from 9/1/20-6/30/21.

Background~

The MOU will also enable the district's new(er) agricultural science participating teachers to receive support and services necessary to clear their teaching credentials, while also receiving the essential support services and mentoring as developing teachers.

The MOU will also enable the formal working relationship between the parties of agreement to continue, while setting forth the operative conditions which govern this partnership. The DJUSD and the district will continue the partnership to provide and coordinate required services as part of the CATIP.

Recommendation~

Recommend the Board approve the MOU. See Special Reports, Pages 84-88.

10. **MOU WITH CALIFORNIA STATE UNIVERSITY, EAST BAY COLLEGE OF EDUCATION AND ALLIED STUDIES**

**CONSENT
AGENDA**

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the MOU with the Trustees of the California State University (CSU), on behalf of CSU, East Bay, for Student Teacher Under District Employment (i.e., Intern) Support, Mentoring, and Supervision from the date of the final execution and shall remain in effect for five (5) years, terminating 7/31/25.

Background~

The district and CSU, East Bay will have a shared responsibility for Student Teacher Interns per the terms of the MOU.

Recommendation~

Recommend the Board approve the MOU. See Special Reports, Pages 89-97.

BUSINESS SERVICES

1. AGREEMENT WITH TOM SAMSON FOR CONSULTANT SERVICES AT MARYSVILLE HIGH SCHOOL

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Tom Samson to provide direct support services to Marysville High School at-risk students, teachers, and site administrators for the 2020-21 school year (185 service days - eight hours per day) in the amount of \$40,556 from 8/12/20-6/30/21.

Background~

Through academic, social, and behavioral counseling, Tom Samson will assist the site in promoting increased student achievement and success. By way of illustration, the services shall consist of, but not limited to, the following: Student Counseling, Community Outreach for Student Support, and Site Outreach for Student Support.

The 185 Service days must be rendered in order to receive compensation equal to, but not to exceed, annual total as reflected in the agreement. An amount equal to a daily average shall be deducted from the monthly total of \$3,686.90 for non-service days each month.

Financial Impact~

General Fund 01 - Site Discretionary

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 98-108.

2. AGREEMENT WITH RICK WISE FOR CONSULTANT SERVICES AT YUBA GARDENS SCHOOL

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with Rick Wise to provide direct support services to Yuba Gardens Intermediate School at-risk students, teachers, and site administrators for the 2020-21 school year (185 service days - eight hours per day) in the amount of \$50,000 from 8/12/20-6/30/21.

Background~

Through academic, social, and behavioral counseling, Rick Wise will assist the site in promoting increased student achievement and success. By way of illustration, the services shall consist of, but not limited to, the following: Student Counseling, Community Outreach for Student Support, and Site Outreach for Student Support.

The 185 Service days must be rendered in order to receive compensation equal to, but not to exceed, annual total as reflected in the agreement. An amount equal to a daily average shall be deducted from the monthly total of \$4,545.45 for non-service days each month.

Financial Impact~

General Fund 01 - Site discretionary

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 109-119.

(Business Services – continued)

3. AGREEMENT WITH MARYSVILLE YOUTH AND CIVIC CENTER FOR MCAA

CONSENT AGENDA

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the agreement with the Marysville Youth and Civic Center for the Marysville Charter Academy for the Arts (MCAA) for the 2020-21 school year in the amount of \$32,000.

Background~

The MCAA has leased space at the Marysville Youth and Civic Center for dance and martial arts classes due to lack of facility space. The space will be used Monday through Friday 8:00 a.m. to 3:00 p.m. beginning 8/12/20 at 8:00 a.m. and ending 6/4/21 at 3:00 p.m.

Financial Impact~

Charter Schools 09 – Site Discretionary

Recommendation~

Recommend the Board approve the agreement. See Special Reports, Pages 120-122.

❖ **End of Consent Agenda** ❖

NEW BUSINESS

CATEGORICAL PROGRAMS

1. NEW BOARD POLICY 0520.1 – COMPREHENSIVE AND TARGETED SUPPORT AND IMPROVEMENT

HOLD PUBLIC HEARING

Purpose of the agenda item~

The purpose of the agenda item is to request the Board hold a public hearing regarding new Board Policy 0520.1 (Comprehensive And Targeted Support And Improvement).

Background~

The policy is in accordance with CSBA’s sample policy which reflects current state and federal law.

MOTION TO CLOSE PUBLIC HEARING

Recommendation~

Recommend the Board hold a public hearing. A motion is required to close the public hearing. A motion is also required to approve BP 0520.1 See Special Reports, Pages 123-125.

MOTION TO APPROVE BP 0520.1

PURCHASING DEPARTMENT

1. RESOLUTION 2020-21/04 — DISPOSAL OF SURPLUS AND WORN DISTRICT PROPERTY FOR THE 2020-21 SCHOOL YEAR

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the resolution to dispose of surplus and worn district property by public/private sale, donation, recycle, or discard for the 2020-21 school year.

Background~

In the normal course of operations, the district accumulates surplus property that is too expensive for the district to repair, becomes worn-out, and/or obsolete.

According to the Education Code, the governing board may sell personal property belonging to the district if the property is not required for school purposes, replacement is necessary, or if it is not suitable for school use. Education Code Section 17545, 17546, Board Policy 3270, and Administrative Regulation 3270 require board approval before submitting items for disposal. For items that are of insufficient value to defray the cost of a sale, Education Code 17546 section (a), (b), and (c) shall be followed as applicable.

Financial Impact~

None

Recommendation~

Recommend the Board approve the resolution, list of items, and any additional accumulated items that the district declares obsolete throughout the 2020-21 school year for said disposal. See Special Reports, Page 126.

2. RESOLUTION 2020-21/05 — DISPOSAL OF OBSOLETE TEXTBOOKS AND INSTRUCTIONAL MATERIALS FOR THE 2020-21 SCHOOL YEAR

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the resolution to authorize the disposal of obsolete elementary and secondary textbooks along with instructional materials for the 2020-21 school year.

Background~

In the normal course of operations, the district accumulates obsolete textbooks and instructional materials. These items are worn or have been replaced by new editions or adoptions. The volume of obsolete materials can vary throughout the year with most materials having little or no estimated value due to age and/or condition.

There is a need to have authorization in place for ongoing removal of instructional materials that has been declared obsolete. Education Code Section 60510, 60530, and Board Policy 3270 outline procedures for proper disposal of these items. There will be an emphasis to have items with value sold but materials with no value shall be donated, recycled, or sent to disposal.

Financial Impact~

None

Recommendation~

Recommend the Board approve the resolution. See Special Reports, Page 127.

(Purchasing Department – continued)

3. RESOLUTION 2020-21/06 — STATE CONTRACTS

MOTION

Purpose of the agenda item~

The purpose of the agenda item is to request the Board approve the resolution to acquire materials, equipment, supplies, services, and vehicles through the use of various State of California Department of General Services and Department of Technology contracts.

Background~

In the effort to expand participation in cooperative purchasing programs, it is in the best interest of the district to adopt a resolution to allow for the acquisition of materials, equipment, supplies, services, and vehicles based on State of California awarded contracts. This type of resolution is authorized pursuant to Government Code 54205 and Public Contract codes 10298 and 20118.

The adopted resolution will allow the district to procure items through use of various awarded state contracts when the district determines them to be beneficial. These state contracts may be used through the term of the contract, including any extensions, if the district so chooses. Funding for the acquisition of various items through the state contacts would be from categorical, grant, general, and special funds as applicable.

Financial Impact~

None

Recommendation~

Recommend the Board approve the resolution. See Special Reports, Page 128.

EDUCATIONAL SERVICES

1. 7-12th GRADE CORE AND ELECTIVE CURRICULUM PROGRAM FOR INDEPENDENT STUDIES ADOPTION

HOLD PUBLIC HEARING

Purpose of the agenda item~

The purpose of the agenda item is to request the Board hold a public hearing for the approval of 7-12th core and elective curriculum program for Independent Studies adoption through Edmentum.

Background~

The recommended program is aligned to district and state standards for 7-12th grade. This platform allows students to access all core and elective courses online.

MOTION TO CLOSE PUBLIC HEARING

Recommendation~

Recommend the Board hold a public hearing. A motion is required to close the public hearing. A motion is also required to approve the following instructional materials for Independent Studies:

MOTION TO APPROVE INSTRUCTIONAL MATERIALS

- **Grades 7-12**
Edmentum

BUSINESS SERVICES

1. 45-DAY BUDGET REVISION PRESENTATION

**INFORMATIONAL
ONLY**

Purpose of the agenda item~

The purpose of the agenda item is to review the 45-day budget revision with the Board of Trustees.

Background~

No later than 45 days after the state budget is signed by the governor, the district must make available for public review any revisions made necessary by the Budget Act per Education Code Section 42127(h). In 2020-21, the 45th day is 8/13/20. In recent years, budget revisions have not been necessary because the May Revision and the final adopted budget have been closely aligned. However, for the 2020-21 fiscal year, the differences between the May Revision and the final adopted state budget are significant and a 45-day revision is necessary.

Although the adopted state budget eliminated most proposed revenue reductions for 2020-21, it leaves significant challenges ahead for California school districts. Adding to the challenge is a lack of data and common agreement on what the future of the economy, and specifically state revenues, hold for 2021-22 and 2022-23. Assumptions of flat funding for these years make preparing a reasonable multi-year financial projection difficult but are nonetheless realistic and prudent. Absent planning factors, school districts must assume that baseline funding is flat, that the significant apportionment deferrals continue, and that one-time funding provisions expire.

Maintaining fiscal solvency, while maximizing services to students with available financial resources, will be a continuing challenge. School districts must realize that the economic impacts from COVID-19 will extend beyond 2020-21. Candid discussions, transparent financial details, multiyear planning, risk assessment, and multiyear cash flows are critical to understanding the evolving financial stability of the district. The district's business and fiscal departments are committed to providing this information to the Board of Trustees, and all MJUSD stakeholders, on an ongoing basis as we navigate these uncharted waters together.

The next official budget update is the First Interim Budget Report presented in December 2020. The 2019-20 unaudited actuals will be presented to the Board in September 2020.

Financial Impact~

As described in the presentation

Recommendation~

This presentation and discussion is informational only. (The presentation is included in each board member's packet and available to review online or in the Superintendent's Office.)

STUDENT SERVICES

1. 2020-21 MJUSD PROPOSED PANDEMIC SCHOOL REOPENING PLAN UPDATE

**INFORMATIONAL/
DISCUSSION ITEM**

Purpose of the agenda item~

The purpose of the agenda item is for staff to provide an update on the 2020-21 MJUSD proposed pandemic school reopening plan.

Background~

In order to slow the spread of COVID-19, the California Department of Public Health (CDPH), Yuba-Sutter Bi-County Public Health, and the California Department of Education (CDE) have set forth health and safety guidelines and instructional delivery models to protect students and staff at school. The manner in which the MJUSD will execute these health and safety guidelines, and instructional models, is documented in the 2020-21 MJUSD proposed pandemic school reopening plan. This plan was originally developed with stakeholder input and revised according to further input following the 7/7/20 posting of the draft plan on the district website. On 7/21/20, staff presented a four-page brochure highlighting key concepts in the plan along with revisions. The Board approved the approach of the plan, subject to further revisions, and voted to implement distance learning as the instructional delivery model for opening the 2020-21 school year in accordance with the Governor’s 7/17/20 executive order mandating all school districts serving counties under the state’s COVID-19 watch list to open the year utilizing distance learning until the county remains off the watch list for at least 14 consecutive days. Further revisions according to stakeholder input and updated CDPH health and safety guidelines will be presented.

Recommendation~

This is an informational/discussion item. (The plan is included in each board member’s packet and available to review online or in the Superintendent's Office.)

CLOSED SESSION - *continued if needed*

If the Board did not complete all items on the closed session agenda, they will continue closed session.

ADJOURNMENT



NEXT REGULAR BOARD MEETING – August 25, 2020 – 5:30 P.M.

SCHOOL BOARD MEETING FORMAT

What is a School Board Meeting?

A School Board Meeting is the normal business meeting of the governing board at which district business is conducted. It is not a public meeting where questions and discussion come from the audience. Members of the audience may address their comments to the Board during the *time at which the Board is discussing the agenda item*. Comments are limited to a maximum of three minutes per speaker (20 minutes total time for public input) on each item per Board Bylaw 9323.

Notification of Meetings

To provide the public with information regarding agenda items being considered by the Board of Trustees, a public notice is published as follows:

- * Posted on the MJUSD district website at www.mjUSD.com.
- * Posted on the Public Notice Bulletin Board at the MJUSD District Office at 1919 B Street, Marysville, CA 95901 [located in the hallway outside the Superintendent's Office, Room 101].
- * Emailed to all employees of the district, the Appeal-Democrat, and KUBA.

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